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**GRADES 6-8 GRADING POLICY**  
**2020-2021**

| Subject                         | Percentage/Components | Description  |
|---------------------------------|-----------------------|--|
| <b>ELA</b><br><b>Grades 6-8</b> | 50% Assessments       | <ul style="list-style-type: none"> <li>Tests, quizzes, extended writing assignments, research projects</li> </ul>  |
|                                 | 40% Assignments       | <ul style="list-style-type: none"> <li>Announced and unannounced assignments such as short responses, i-Ready lessons, multiple choice practice, Common Lit assignments, various activities from the Into Literature digital curriculum.</li> </ul>  |
|                                 | 10% Class Engagement  | <ul style="list-style-type: none"> <li>Engaging with the teacher and classmates during class time</li> <li>Participating in class discussions in-person and remotely</li> <li>Engaging in remote classes (keeping camera on, utilizing the chat, engaging with teacher-utilized tools like nearpod, jamboard, PowerPoint, etc.)</li> </ul> |

|                                  | Percentage/Components | Description   |
|----------------------------------|-----------------------|---|
| <b>MATH</b><br><b>Grades 6-8</b> | 50% Assessments       | <ul style="list-style-type: none"> <li>Tests and quizzes</li> </ul>   |
|                                  | 40% Assignments       | <ul style="list-style-type: none"> <li>Independent practice given in-person or posted on Google Classroom or assigned through Teachhub, Our Math, enVisions, or Regents math curriculum.</li> </ul>   |
|                                  | 10% Class Engagement  | <ul style="list-style-type: none"> <li>Engaging with the teacher and classmates during class time and completing guided practice</li> <li>Participating in class discussions in-person and remotely</li> <li>Engaging in remote classes (keeping camera on, utilizing the chat, engaging with teacher-utilized tools like nearpod, jamboard, PowerPoint, etc.)</li> </ul> |

|                                     | Percentage/Components | Description  |
|-------------------------------------|-----------------------|--|
| <b>SCIENCE</b><br><b>Grades 6-8</b> | 50% Assessments       | <ul style="list-style-type: none"> <li>Tests and quizzes</li> </ul>  |
|                                     | 30% Labs              | <ul style="list-style-type: none"> <li>Lab reports completed in conjunction with lab activities completed in class</li> </ul>  |
|                                     | 10% Assignments       | <ul style="list-style-type: none"> <li>Independent practice given in-person or posted on Google Classroom or on the Amplify Science platform.</li> </ul>   |
|                                     | 10% Class Engagement  | <ul style="list-style-type: none"> <li>Engaging with the teacher and classmates during class time</li> <li>Participating in class discussions in-person and remotely</li> <li>Engaging in remote classes (keeping camera on, utilizing the chat, engaging with teacher-utilized tools like nearpod, jamboard, PowerPoint, etc.)</li> </ul> |

|  | Percentage/Components | Description  |
|--|-----------------------|--|
| <b>SOCIAL STUDIES</b><br><b>Grades 6-8</b> | 60% Assessments       | <ul style="list-style-type: none"> <li>Tests, quizzes, research projects, Castle Learning, writing assessments, exit project</li> </ul>  |
|  | 30% Assignments       | <ul style="list-style-type: none"> <li>Assignments or tasks posted on Google Classroom which may include classwork, homework, or current events</li> </ul>   |
|  | 10% Class Engagement  | <ul style="list-style-type: none"> <li>Engaging with the teacher and classmates during class time</li> <li>Participating in class discussions in-person and remotely</li> <li>Engaging in remote classes (keeping camera on, utilizing the chat, engaging with teacher-utilized tools like nearpod, jamboard, PowerPoint, etc.)</li> </ul> |

**GRADES 6-8 GRADING SCALE  
2020-2021**

| Level | Domain     | Description  | Pass or Fail | Report Card<br>Equivalent | COVID Display<br>Final Passing<br>Grade |
|-------|------------|--|--------------|---------------------------|---|
| 4     | Exceeds    | Exceeds means that a student not only meets grade level standards, but consistently demonstrates progress towards meeting the next grade standards | Pass         | 93-100                    | p*                                      |
| 3     | Meets      | Meets means that a student consistently performs at grade level standards  | Pass         | 75-92                     | p*                                      |
| 2     | Approaches | Approaching means that a student inconsistently performs at grade level standards  | Pass         | 65-74                     | p*                                      |
| 1     | Below      | Below means that a student consistently performs one or more levels below grade standards  | Fail         | 55-64                     | NX**                                    |

\* Parents/guardians make the final decision about whether the student's final passing grade remains on the existing scale or is updated to 'P' (pass). Grades of 'P' are not included in students' GPAs.

\*\* NX will be used in the following cases:

1. Students receive an 'NX' in place of failing grades. A grade of 'NX' will not be included in GPAs.
  - **Only students in Grade 8** are required to reconcile a final grade of 'NX' in a **core course** by August 2021 in alignment with promotion policies. June grades of 'NX' will be updated to a passing grade upon successful completion of summer work in core courses. **For all other courses**, 'NX' remains as the student's final grade.
  - **Grade 6 and 7 students** will have the final grade as 'NX,' no reconciliation needed
2. Students receive an 'NX' if there is insufficient work to calculate a final grade.

Numerical scores will be used to determine GPA for honors placement regardless of parents display choice